Sterling School
99 John McCarroll Way
Greenville, SC 29607

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Middle	**Principal:**	David Johnstone
Enrollment:	849 students	**Superintendent:**	Mr. W. Burke Royster
School Phone:	864-355-4480	**Board Chair:**	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/sterling/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
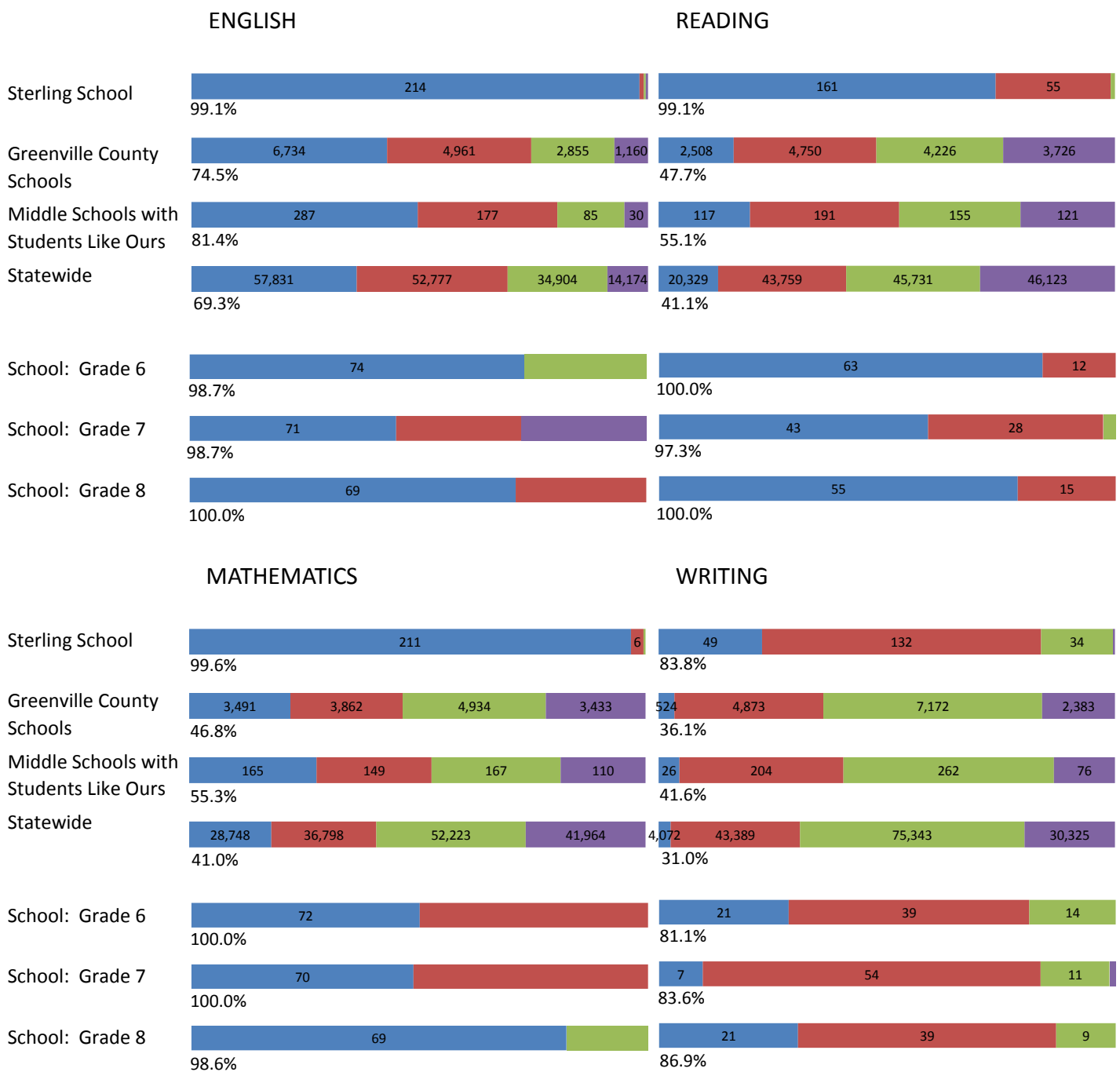
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Sterling School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "Engage, Explore, Inspire…Lead." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers.   This year brought continued attention to ensuring our instruction met student needs. Teachers in the elementary program continued to refine our reading and mathematics instruction. Teachers are in the 2nd year of training in a balanced literacy approach to reading instruction. Teachers have worked with consultants and the instructional coach to improve reading instruction. In mathematics, teachers have aligned their curriculum with the level of rigor needed for student success. Teachers have worked within and between grade levels to ensure continuity for our students.   Our middle school program continued to innovate with new field experiences, opportunities to apply skills and design thinking projects for students. For example, our English teacher and Spanish teacher collaborated to develop a Design Thinking unit on immigration in the community. Students applied the Design Thinking Process to develop team projects to address issues uncovered in the unit. Finally, community, PTA, and district investments have enabled Sterling to expand student access to computers, reading materials, and instruments for the Band and Strings program. Parent and community engagement is excellent at Sterling. The various PTA meeting formats and the Lunch and Learn parent workshops facilitated by our counseling department ensure that parents remain informed and engaged. Student academic growth is measured by new continua. The continuum is a developmental list of skills students will learn while at Sterling. The continuum allows a parent to see student growth beyond a test score or grade average. During parent conferences, student progress is communicated to parents.   At Sterling School, we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!   Matt Smith School Improvement Council Chair David M. Johnstone Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support
Sterling School — 99.1%	214			
Greenville County Schools — 74.5%	6,734	4,961	2,855	1,160
Middle Schools with Students Like Ours — 81.4%	287	177	85	30
Statewide — 69.3%	57,831	52,777	34,904	14,174
School: Grade 6 — 98.7%	74			
School: Grade 7 — 98.7%	71			
School: Grade 8 — 100.0%	69			

READING

	Exceeding	Ready	Close	In Need of Support
Sterling School — 99.1%	161	55		
Greenville County Schools — 47.7%	2,508	4,750	4,226	3,726
Middle Schools with Students Like Ours — 55.1%	117	191	155	121
Statewide — 41.1%	20,329	43,759	45,731	46,123
School: Grade 6 — 100.0%	63	12		
School: Grade 7 — 97.3%	43	28		
School: Grade 8 — 100.0%	55	15		

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support
Sterling School — 99.6%	211	6		
Greenville County Schools — 46.8%	3,491	3,862	4,934	3,433
Middle Schools with Students Like Ours — 55.3%	165	149	167	110
Statewide — 41.0%	28,748	36,798	52,223	41,964
School: Grade 6 — 100.0%	72			
School: Grade 7 — 100.0%	70			
School: Grade 8 — 98.6%	69			

WRITING

	Exceeding	Ready	Close	In Need of Support
Sterling School — 83.8%	49	132	34	
Greenville County Schools — 36.1%	524	4,873	7,172	2,383
Middle Schools with Students Like Ours — 41.6%	26	204	262	76
Statewide — 31.0%	4,072	43,389	75,343	30,325
School: Grade 6 — 81.1%	21	39	14	
School: Grade 7 — 83.6%	7	54	11	
School: Grade 8 — 86.9%	21	39	9	

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding Ready Close In Need of Support

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%
% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

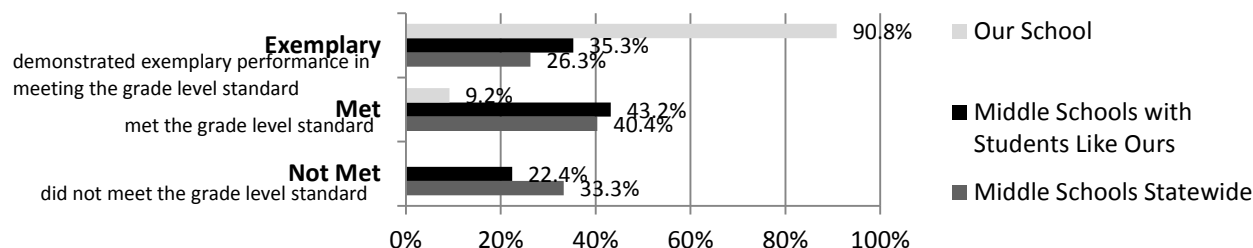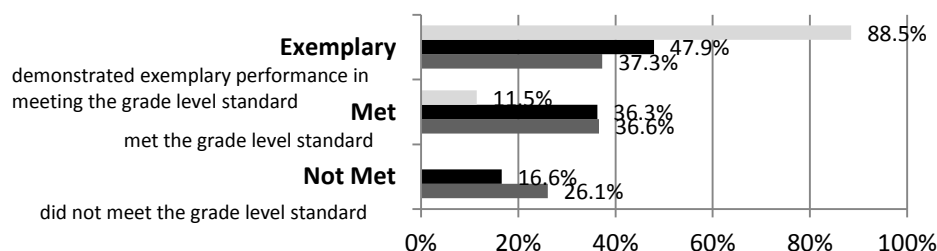N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in
meeting the grade level standard
35.3%
26.3%
90.8% — Our School

Met
met the grade level standard
9.2%
43.2%
40.4%
■ Middle Schools with
Students Like Ours

Not Met
did not meet the grade level standard
22.4%
33.3%
■ Middle Schools Statewide

0%   20%   40%   60%   80%   100%

Social Studies

Exemplary
demonstrated exemplary performance in
meeting the grade level standard
47.9%
37.3%
88.5%

Met
met the grade level standard
11.5%
36.3%
36.6%

Not Met
did not meet the grade level standard
16.6%
26.1%

0%   20%   40%   60%   80%   100%

Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
100.0	100.0	100.0
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
100.0	100.0	100.0

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	100	97
Biology 1	N/A	88.6
US History and the Constitution	N/A	82.3
All Subjects	100.0	97.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 849)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	44.6	Up from 44.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	100.0	Up from 98.6%	43.2
Attendance Rate	97.2	Down from 97.6%	96.3
With disabilities	7.2	Up from 6.1%	9.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.4
Percentage of students served by gifted and talented programs	56.3	Down from 57.3%	34.5
Percentage of students retained	0.5	Up from 0.3%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 47)			
Percentage of teachers with advanced degrees	53.2	Down from 58.7%	66.9
Percentage of teachers on continuing contract	83.0	Up from 82.6%	82.3
Teachers returning from previous year	90.4	Up from 90.1%	88.1
Teacher attendance rate	95.0	Down from 95.9%	94.5
Average teacher salary*	$48,138	Up 2.3%	$47,812
Professional development days / teacher	13.1 days	Up from 9.6 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	10.0	Up from 9.0	3.5
Student-teacher ratio in core subjects	22.5 to 1	Down from 24.0 to 1	22.9 to 1
Prime instructional time	90.6	Down from 92.1%	89.8
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.7
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	11.7
Number of resources available per student in the school library media center	20.5	N/A	18.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.4
Dollars spent per pupil**	$6,454	Up 4.9%	$7,016
Percent of expenditures for instruction**	61.8	Up from 61.5%	61.8
Percent of expenditures for teachers' salaries**	63.0	Up from 62.0%	63.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	69	159
Percent satisfied with learning environment	97.7	92.8	98.1
Percent satisfied with social and physical environment	91.1	95.7	92.5
Percent satisfied with school-home relations	84.5	97.2	83.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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